

DALHOUSIE UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE

Political Science 2302 - Comparative Politics II: The Developing World (Winter 2022)

Tuesdays & Thursdays: 1.05-2.25 pm, Henry Hicks 217

Instructor: David Black

Office: Henry Hicks 356

Contact information: Phone - (902)494-6638; Email – blackd@dal.ca

Office Hours: Tuesdays, 3-4pm or by appointment.

All communications from the instructor will be via Brightspace announcements and postings or emails to your official Dalhousie email. Please check your Dalhousie email accounts regularly for class-related information or communications.

DESCRIPTION

The core assumption of this course is that it is inherently fascinating to study diverse political systems and processes in their own right; but that through comparison and generalization we can gain a better understanding of the characteristics of politics in both particular countries and across multiple cases.

The course surveys the methods and scope of Comparative Politics. It does so through an examination of what have been the major classifications of political systems in the post-World War II world, focusing particularly on global South or "Third World" countries - an increasingly problematic term encompassing both "Newly Industrializing Countries" (NICs) and "Less Developed Countries" (LDCs). In Part I of the course, we begin with a general overview of the nature of these classifications. We then study in greater detail the political history and institutions of key countries from the developing world - China and India from the NICs, South Africa as a mixed case, and Nigeria from the LDCs. In Part II, we draw on examples from our case study countries to examine: the cultural environment of political life; the informal institutions linking state and society, including mass media and interest groups or "civil society"; and the varied roles of the military and police, as well as political violence. We also focus on social divisions and processes like gender and political participation. Finally, we look at the future prospects for our case study countries, with particular emphasis on processes of global integration and democratization. Concepts and theories which are useful for comparing political life in various countries will be discussed throughout.

FORMAT

The class is structured around twice-weekly lecture/discussion sessions. Opportunities for questions and discussion will be built into each session, so come prepared to discuss the class material and related issues.

TEXTBOOK AND OTHER READINGS:

Students are expected to purchase the following text, which accounts for much of the basic reading requirements of the course: Patrick H. O'Neil, Keith Shields and Don Share, **Cases and Concepts in Comparative Politics: An Integrated Approach, 2nd edition** (Norton, 2021). It is available from the Dalhousie Bookstore in hard copy or as an e-book.

Additionally, Rod Hague, Martin Harrop, and John McCormick (2016), Comparative Government and Politics: An Introduction, Basingstoke: Palgrave Macmillan (available as an e-book from the Novanet system) will be used in certain weeks.

Finally, other course materials will also be accessible online. ***Supplemental readings for specific topics will be added to the class Brightspace page on an ongoing basis.*** Readings in journals can be found by accessing relevant journals through Dalhousie's electronic journals webpage.

COMPARATIVE POLITICS ON THE WEB:

A Brightspace site has been set up for Political Science 2302. This site will feature course 'handouts' and links to websites with information on case study countries, resources for study, essay writing, and general Internet resources for political scientists. There are many valuable resources for political analysis on the web including government and party pages, journalistic and news resources, commentaries by interest groups, political dissidents, etc., as well as information about the cultures, societies and economies of our case study countries and most other countries in the world. *Students are invited to nominate sources for posting on the class Brightspace site.*

Information on formatting and citations for Political Science term papers is also available via the Killam Library and online at <https://dal.ca.libguides.com/c.php?g=257013>.

Please note that the deadline to withdraw without a 'W' is 6th February 2023, and to withdraw with a 'W' is 13th March 2023.

OUTLINE OF TOPICS

Week one: (January 10th and 12th): Introduction to the course; overview of Comparative Politics

Read: O'Neil, Shields and Share, chapters 1 & 2, pp. 3-53.

Recommended:

Rod Hague, Martin Harrop, and John McCormick, Comparative Government and Politics: An Introduction, chapters 1 and 2.

Frank Wilson, Concepts and Issues in Comparative Politics, 2nd ed., Upper Saddle River, NJ: Prentice Hall, 2002, pp. 2-15.

PART I: CLASSIFYING POLITICAL SYSTEMS AND COMPARING CASES

Week two: (January 17th & 19th): Comparing the old "Third World": NICs and LDCs

Read: O'Neil, Shields and Share, "Non-Democratic Regimes" pp. 360-389; "Developing Countries" pp. 482-513.

Week Three: (January 24th & 26th): Politics in China – *political history and institutions*

Read: O'Neil, Shields and Share, "China," pp. 451-481.

- 1-2 web-based sources on contemporary Chinese politics will be added to the Brightspace page at least one week before this week's classes.

Week Four: (January 31st & February 2nd): Politics in India – *political history and institutions*

Read: O'Neil, Shields and Share, "India," pp. 514-543.

- 1-2 web-based sources on contemporary Indian politics will be added to the Brightspace page at least one week before this week's classes.

Week Five: (February 7th & 9th): Politics in South Africa – *political history and institutions*

Read: O'Neil, Shields and Share, "South Africa," pp. 628-659

- 1-2 web-based sources on contemporary South African politics will be added to the Brightspace page at least one week before this week's classes.

Essay Proposal Due – 10 February

Week Six: (February 14th & 16th): Politics in Nigeria – *political history and institutions*

Read: O'Neil, Shields and Share, "Nigeria," pp. 660-689.

- 1-2 web-based sources on contemporary Nigerian politics will be added to the Brightspace page at least one week before this week's classes.

WINTER READING WEEK

PART II: THEMES, ACTORS, AND PROCESSES

Week Seven: (February 28th & March 2nd): Political Culture and Socialization: Concepts & cases

Read: Rod Hague, Martin Harrop, and John McCormick (2016), Chapter 12, political culture, pp. 200-215.

- Keliher, M., & Wu, H. (2016). Corruption, anticorruption, and the transformation of political

culture in contemporary China. *The Journal of Asian Studies*, 75(1), 5-18. <https://www.proquest.com/docview/1769019686/fulltext/3E5ABBD096642CEPQ/2?accountid=10406>

Week Eight: (March 7th & 9th): Mass Media in Politics

Read: Rod Hague, Martin Harrop, and John McCormick (2016), Chapter 14, Political Communication, pp. 233-250.

- Espen Geelmuyden Rød, Nils B Weidmann (2015), Empowering activists or autocrats? The Internet in authoritarian regimes, *Journal of Peace Research*, 52, 3, 338-351.
- Walker, Christopher, and Robert W. Orttung (2014). "Breaking the News: The Role of State-Run Media." *Journal of Democracy*, 25, 1, pp. 71-85. <https://muse-jhu-edu.ezproxy.library.dal.ca/pub/1/article/535537>

Week Nine: (March 14th & March 16th): Interest Groups and Civil society: Concepts and Categories

Read: Rod Hague, Martin Harrop, and John McCormick (2016), Chapter 18, Interest Groups, pp. 304-323.

- Banks, Nicola, Hulme, David, & Edwards, Michael (2015), "NGOs, States, and Donors Revisited: Still Too Close for Comfort?" *World Development*, 76: 707–718. <https://www.sciencedirect.com.ezproxy.library.dal.ca/science/article/pii/S0305750X14002939>

Week Ten: (March 21st & 23rd): The Military, Police, & Political Violence

Read: O'Neil, Shields and Share (chapter 5, Political Violence), pp. 124-151.

- Rod Hague, Martin Harrop, and John McCormick (2016), chapter 4 (Authoritarian rule), pp. 56-72.
- J.P. Misago (2019), "Political Mobilization as the Trigger of Xenophobic Violence in Post-Apartheid South Africa." *International Journal of Conflict and Violence*, Vol. 13, pp. 1-11. <https://www.ijcv.org/index.php/ijcv/article/view/3118/pdf>

Term Essay Due – 24 March

Week Eleven: (March 28th & 30th): Gender Politics and Political Participation

Read:

- Liu, S. & Banaszak, L. (2017). "Do government positions held by women matter: A cross-national examination of female ministers' impacts on women's political participation," *Politics & Gender*, 13 (1), pp. 132-162. <https://www.cambridge-org.ezproxy.library.dal.ca/core/journals/politics-and-gender/article/do-government-positions-held-by-women-matter-a-crossnational-examination-of-female-ministers-impacts-on-womens-political-participation/1C587287F90462338F69B9A774096732>

- Ette, M., & Akpan-Obong, P. (2022). Negotiating Access and Privilege: Politics of Female Participation and Representation in Nigeria. *Journal of Asian and African Studies*, 1-16. <https://journals.sagepub.com/doi/full/10.1177/00219096221084253>
- E. Graham-Harrison. (2022). "Women pushed even further from power in Xi Jinping's China." *The Guardian*, 23 October. <https://www.theguardian.com/world/2022/oct/22/where-are-the-women-at-the-top-of-chinese-politics>

Recommended:

Clayton, A. (2015). "Women's political engagement under quota-mandated female representation: evidence from a randomized policy experiment," *Comparative political studies*, 48 (3), 333-369.

A. Roberts and S. Soederberg (2012), "Gender Equality as Smart Economics? A critique of the 2012 World Development Report." *Third World Quarterly*, 33: 5, pp. 949-968. <http://www.tandfonline.com/doi/pdf/10.1080/01436597.2012.677310>

Week Twelve: (April 4th & 6th): Political Change and Future Prospects (Democratization and Democratic Retreat; Review)

Read: O'Neil, Shields and Share, chapter 11, 'Globalization and the future of comparative politics,' pp. 690-715.

- Varshney, A. (2022). How India's Ruling Party Erodes Democracy. *Journal of Democracy* 33(4), 104-118. <https://muse-jhu-edu.ezproxy.library.dal.ca/pub/1/article/866645>
- Lieberman, E., & Lekalake, R. (2022). South Africa's Resilient Democracy. *Journal of Democracy* 33(2), 103-117. <https://muse-jhu-edu.ezproxy.library.dal.ca/pub/1/article/852748>

EVALUATION

The final grade will be arrived at as follows:

Attendance and Participation	(Throughout the Term)	10%
Essay Proposal	Due on Brightspace February 10 th	15%
Term Essay (8-10 pages/ double-spaced)	Due on Brightspace March 24 th	35%
Final Exam	April TBA	40%

Information on all assignments will be posted on the Brightspace page early in the term. Essay topics will be distributed close to the start of the term. The essay proposal assignment (3-5 pages) ensures that you are 'on track' and provides feedback to improve the final product. The essay will be 8-10 pages (double-

spaced); information on format and requirements for both the proposal and the essay will be posted and discussed in class soon. All written assignments will be screened for academic integrity and plagiarism.

Finally, the exam will cover material from assigned readings and lecture/discussions throughout the semester. It will be a closed book 2-hour exam in the regular examination period. Students will complete two essay questions, chosen from two sections spread across all topics from the term.

In order to receive a final grade for the course, each student must complete all the components of the course. The course's grading scheme follows the Dalhousie undergraduate academic calendar.

The grading thresholds are:

90-100 = A+	77-79 = B+	65-69 = C+	50-54 = D
85-89 = A	73-76 = B	60-64 = C	below 50 = F
80-84 = A-	70-72 = B-	55-59 = C-	

OTHER IMPORTANT INFORMATION

Territorial Acknowledgement

Dalhousie University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq. We are all Treaty people.

Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

• Academic Integrity

http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Students are reminded that **plagiarism** (handing in another person's work as one's own or exact copying of the words of another author without attribution), submitting the same essay to more than 1 course, and close **paraphrasing** (reliance on a source with only minor alterations in wording) are unacceptable. Any paper submitted by a student may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie, there are University Regulations which deal with plagiarism and, prior to

submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Dal web at:

(read more:

https://www.dal.ca/content/dam/dalhousie/pdf/university_secretariat/Syllabus_Statement \

• **Accessibility**

The Advising and Access Services Centre is Dalhousie's Centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Students who require academic accommodation for either classroom participation or the writing of tests and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of the term. Please see www.studentaccessibility.dal.ca for more information and to obtain the Request for Accommodation – Form A.

Please note that your classroom may contain specialized accessible furniture and equipment. It is important that these items remain in the classroom so that students who require their usage will be able to participate in the class (read more:

http://www.dal.ca/campus_life/student_services/academic-support/accessibility.html \

• **Student Code of Conduct**

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. (read more:

https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html \

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: <http://www.dal.ca/cultureofrespect.html>)

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)

http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures

http://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices.html

Scent-Free Program

<http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising

http://www.dal.ca/campus_life/student_services/academic-support/advising.html

Fair Dealing Guidelines

<http://www.dal.ca/dept/copyrightoffice/fair-dealing/fair-dealing-guidelines.html>

Library

<http://libraries.dal.ca>

Black Students

http://www.dal.ca/campus_life/student_services/black-student-advising.html);

International Students

http://www.dal.ca/campus_life/student_services/international-centre.html)

Student Health Services

http://www.dal.ca/campus_life/health-and-wellness/health-services.html

Counselling

http://www.dal.ca/campus_life/student_services/health-and-wellness/counselling.html

Copyright Office

<http://www.dal.ca/dept/copyrightoffice.html>

E-Learning website

<http://www.dal.ca/dept/elearning.html>